Parent and Student Consumer Information Act Data College Form Fall 2025

Pursuant to P.L. 2021 c.349, the State of New Jersey requires institutions of higher education to submit a student consumer information report to the Secretary of Higher Education for inclusion in a comparative profile of all institutions of higher education. The purpose of the information is to maximize the awareness of students and their families of the costs associated with enrollment in the institution, including information about loan indebtedness of students who complete degrees and those who do not complete degrees, the institution's success in ensuring the graduation of its students, and the composition of the teaching faculty.

Adjusted cohort: The adjusted cohort represents the initial cohort of first-time, full-time undergraduate degree/certificate-seeking students with exclusions removed. Institutions using standard academic terms should report the fall cohort as of the fall reporting date.

As with the IPEDS Fall Enrollment survey, exclusions are defined as students who left their institution for the following reasons: died or were totally and permanently disabled, to serve in the armed forces (including those called to active duty), or to serve with a foreign aid service of the Federal Government (e.g., Peace Corps).

Completers: For this survey, 100% is defined as completing a degree within 4 year (through AY 2021-22) and 150% is defined as completing a degree within 6 year (through AY 2023-24).

Please review the following information related to the 4 year (100%) and 6 year (150%) graduation rates for the Fall 2018 undergraduate cohort (first-time, full-time students).

Please only report the number of students in each column, not percentages.

	Adjusted Cohort of all degree and certificate seeking students	All completers within **100%** of normal time	All completers within **150%** of normal time
Total Fall 2018 cohort	9027	5674	7149
American Indian Men	2	0	0
American Indian Women	3	3	3
Asian Men	1283	888	1099
Asian Women	1255	988	1137
Black or African American Men	307	104	178
Black or African American Women	534	275	373
Hispanic/Latino Men	574	242	377
Hispanic/Latina Women	791	429	579
Native Hawaiian or Other Pacific Islander Men	2	1	1
Native Hawaiian or Other Pacific Islander Women	8	5	6
White Men	1490	881	1153
White Women	1515	1065	1246
Two or More Races Men	171	85	115
Two or More Races Women	178	106	115
Race or Ethnicity Unknown Men	87	45	66
Race or Ethnicity Unknown Women	89	57	74
Nonresident Alien Men	411	250	318
Nonresident Alien Women	327	250	290

Please enter the following graduation rate information for the cohort of first-time, full-time **student athletes** who enrolled in Fall 2018 as degree-seeking students.

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

Initial cohort of student athletes	381
4 year completers (number of completers through AY 2021-22).	203
6 year completers (number of completers through AY 2023-24).	256

For the following questions about the total number of students who transfer out of your institution, only include students who have documented their transfer to another institution. Students who transfer with or without credit from your institution should be included.

Please use your institution's usual practices of verifying students who have transferred out (e.g., internal resources of the National Student Clearinghouse's StudentTracker service). A student's self-verification of intent to transfer in the form of a signed statement is acceptable. When clarifying the other institutions to which students have transferred, please use whichever transfer records were obtained at the last verification time or reporting date.

Students' residential status (in-state or out-of-state) should be assigned at the initial point of enrollment. Any students who change their residential status should still be considered members of their original group when reporting outcomes (retained, withdrew, or transferred).

If your institution offers programs that encourage students to transfer to another institution to complete their degree (e.g., transfer preparatory or 3-2 programs), then any students in these programs who transfer to an assigned institution should not be considered as transfers out.

Please enter the number of first-time, full-time degree-seeking students enrolling in Fall 2023, and the total number of this group who transferred out to another institution by Fall 2024 without having completed a program. **Please enter the number of transfers, not a percentage.**

Students who transferred out by Fall 2024 should not appear in your Fall 2024 enrollment census records and should not have completed a credential from your institution.

Total first-time, full-time students enrolled in Fall 2023	9648
Total who transferred to another institution before Fall 2024	438

Please indicate the number of first-time, full-time degree-seeking students who enrolled in Fall 2023 and their enrollment status by Fall 2024, reporting by student residency status. "Potential stop-outs/withdrawals" indicates students who are no longer enrolled and are not officially listed as transferring out. **Please enter the number of students for each column, not a percentage.**

	Total initial Fall 2023 cohort	Still enrolled in Fall 2024	Transferred to 2 year degree institutions before Fall 2024	Transferred to 4 year degree institutions before Fall 2024	Potential stop-outs/withdrawals
In state	8327	7615	194	93	425
Out of state	1321	1165	20	131	5

Please provide the following information for the cost of attendance for first-time, first year undergraduates in the 2024-25 academic year.

Living Expenses are the room and board cost for on-campus students and estimated shelter-related expenses for students living off-campus on their own.

	On-campus, in-district	On-campus, in-state	On-campus, out-of-state	Off-campus, in-district	Off-campus, in-state	Off-campus, out-of-state	Off-campus with family, in-district	Off-campus with family, in-state	Off-campus with family, out-of-state
Tuition and Fees	17929	17929	37441	17929	17929	37441	17929	17929	37441
Living Expenses	15714	15714	15714	18722	18722	18722			
Books and Supplies	1418	1418	1418	1418	1418	1418	1418	1418	1418
Other Expenses	4458	4458	4458	11996	11996	11996	7002	7002	7002
Total Cost of Attendance	39519	39519	59031	50065	50065	69577	26349	26349	45861

The federal Higher Education Opportunity Act of 2008 includes a requirement for all postsecondary institutions that participate in Title IV federal student aid programs to post a net price calculator on their websites. As of October 29, 2011, any institution participating in Title IV Federal Student Aid programs must have a calculator on its website. The Net Price Calculator is required for all Title IV institutions that enroll first-time, full-time degree or certificate-seeking undergraduate students.

According to the law, the calculator shall be developed in a manner that enables current and prospective students, families and consumers to determine an estimate of a current or prospective student's individual net price at your institution.

New Jersey statute PL 2021 c.349 requires a total cost of attendance for a degree and to fulfill this obligation, we are providing the promulgation of institutions' net price calculators. Please enter either your institution's net price calculator web address or some public web address that provides the cost of attendance for a whole degree program at your institution.

https://scarlethub.rutgers.edu/financial-services/tools-resources/net-price-calculator/

Please provide the URL to a financial aid page with details of the types of financial assistance your institution offers to students, **including institutional support for student athletes.**

Please use this definition to identify a Student-Athlete or use your own institution's definition of what constitutes a student-athlete. A student-athlete is a student whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications. A student is not deemed a student-athlete solely on the basis of prior high school athletics participation.

https://www.rutgers.edu/admissions-tuition/tuition-and-financial-aid

Please enter data about institutional financial aid granted to **student athletes** and non-student athletes. Include full-time undergraduate students enrolled at any point in the previous (2024-25) aid year. Include all institutional aid that has been paid out to students.

Please note that student athletes are defined as any students eligible to receive athletic aid. This definition includes students whose enrollment was solicited by a member of the athletics staff or other representative of athletics interests with a view toward the student's ultimate participation in the intercollegiate athletics program. Any other student becomes a student-athlete only when the student reports for an intercollegiate squad that is under the jurisdiction of the athletics department. Reporting for a squad or team includes meeting all eligibility requirements specified by your institution's athletic conference, including enrollment and academic qualifications.

If a student athlete participates in a sport that is not eligible for athletic financial aid at your institution, they are still included in the total number of enrolled student athletes.

If your institution does not offer athletic financial aid, then leave the "Average value of athletic aid only" column blank. If your institution does offer athletic aid, include it when determining the average value of institutional financial aid. **Do not enter any information in the "Average value of athletic aid only" column for the "Non-Student Athletes" row.**

	Total number of full-time students	Number receiving institutional financial aid	Percent receiving institutional financial aid	Average value of institutional financial aid	Average value of athletic aid only
Student Athletes	1269	1021	80	26121	18556
Non-Student Athletes	57071	23091	40	7285	

The following questions concern faculty members, using separate categories. Generally, use your IPEDS HR submissions to identify who should be viewed as instructional staff and who are non-instructional staff who serve an instructional role (Other). If you count staff in one category for IPEDS HR survey purposes, then report the same faculty/instructional staff headcount using similar methodology.

When reporting courses taught by different faculty members, for staff that have administrative or other positions, count their courses according to their roles as defined by their faculty status. For example, if your dean, associate dean, provost/VPAA, or president also carry faculty status and would have the right to vacate their administrative position and go back to faculty, then put their course credits as being taught by part-time faculty, instead of other instructional staff where their administrative position doesn't carry faculty status. Or you may use your prevailing institutional definition that aligns with your responses on the Common Data Set.

Please use your IPEDS Human Resources Survey reporting as a general guide for identifying how to report other faculty members.

The number of employed faculty and courses taught should be reported on at the fall term "snapshot" date used when completing the Human Resources Survey. For this reason, any differences in reporting fiscal or academic year data should not affect responses to these questions.

Please provide the number and percent of employed faculty (instructional staff, even if you do not call them faculty) at your institution during the 2024-25 academic year.

Please report all faculty information as of the "snapshot" date (usually in fall 2024) used when reporting the number of instructional staff for the IPEDS Human Resources Survey.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be reported here.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)
Number of employed faculty	2310	2090	2805	1175
Percent of employed faculty	27.6	24.9	33.5	14.0

Please provide the following information about the number and percent of course sections taught by faculty in the 2024-25 academic year.

Please report all course information as of the "snapshot" date (usually in fall 2024) used when reporting the number of instructional staff for the IPEDS Human Resources Survey.

Please follow the IPEDS HR Survey definition of instructional staff (e.g., "staff who are either primarily instruction or instruction combined with research and/or public service") to identify who should be included as instructors.

	Full-time tenured and tenure track faculty/instructional staff	Full-time non tenure track faculty/instructional staff	Part-time faculty/instructional staff	Other (Teaching Assistants, non-instructional staff that also serve as instructional personnel, etc.)	Total
Number of course sections taught by:	2833	2563	3440	1441	10,27
Percent of course sections taught by:	27.6	24.9	33.5	14.0	100

Note: For this section, student loan indebtedness is defined as the average per-undergraduate-borrower cumulative principal borrowed from any loan program. Include Federal Perkins, Federal Stafford Subsidized and Unsubsidized, Federal Direct Student Loans, Federal Family Education Loans, institutional loans, state loans, private loans that your institution is aware of, etc.

The family income categories are derived from the Garden State Guarantee program, which can be found here: https://www.nj.gov/highereducation/documents/pdf/gardenStateGuarantee_General.pdf

Please select all student identities where you can provide data on indebtedness. (Select all that apply.)

- [x] **Race and ethnicity**
- [x] **Gender identity**
- [x] **First-generation status (no parent(s)/guardian(s) holds a bachelor's degree)**
- [x] **Age**
- [x] **Family income**
- [ ] None of the above

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2018 in undergraduate degree/certificate-granting programs and graduated within 4 years **(100% completers).**

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

If your institution offers associates and bachelors degree programs, please only report bachelors degree graduates.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	4354	569	29500	1320	89	23721
American Indian/Alaska Native	2	1	55897	1	1	3000
Asian	1393	119	30000	483	24	21641
Black/African American	301	47	21428	78	3	17000
Hispanic/Latino	467	70	24500	204	17	24763
Native Hawaiian or other Pacific Islander	6	0	0	0	0	0
White	1543	286	31118	403	31	21723
Two or more races	147	32	24480	44	6	20902
Race or ethnicity unknown	73	8	33310	29	2	19429
Nonresident alien	422	6	19605	78	5	68138
Female	2395	316	29000	783	45	23721
Male	1959	253	30000	537	44	22586
Other gender identity	0	0	0	0	0	0
Unknown gender identity	0	0	0	0	0	0
First-generation	1136	165	24000	578	39	21723
Not first-generation	3204	403	30556	734	50	24882
Unknown first-generation status	14	1	7275	8	0	0
Age: 22 or under	4354	569	29500	1317	89	23721
Age: 23-24	0	0	0	2	0	0

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Age: 25-29	0	0	0	1	0	0
Age: 30-34	0	0	0	0	0	0
Age: 35-39	0	0	0	0	0	0
Age: 40-49	0	0	0	0	0	0
Age: 50-64	0	0	0	0	0	0
Age: 65 or over	0	0	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: $0 - 65,000	1291	142	16950	637	22	21611
Family income: $65,001 - 80,000	190	51	25250	96	8	10670
Family income: $80,001 and over	1615	351	37371	311	54	26724
Unknown family income	1258	25	20696	276	5	25000

Please enter the median student loan indebtedness for students who enrolled as first time, full-time students in Fall 2018 in undergraduate degree/certificate granting programs and graduated within 6 years **(150% completers).**

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Total graduates	5384	738	29000	1765	144	20639
American Indian/Alaska Native	2	1	55897	1	1	30000
Asian	1638	150	30232	598	35	20000
Black/African American	440	72	24898	111	6	18250
Hispanic/Latino	625	95	22307	331	30	23382
Native Hawaiian or other Pacific Islander	7	1	25717	0	0	0
White	1879	356	30977	520	51	19588
Two or more races	193	44	27319	56	10	34263
Race or ethnicity unknown	93	12	33310	47	3	14319
Nonresident alien	507	7	20000	101	8	32500
Female	2849	390	27946	993	62	20639
Male	2535	348	30291	772	82	20545
Other gender identity	0	0	0	0	0	0
Unknown gender identity	0	0	0	0	0	0
First-generation	1495	233	23917	834	63	20727
Not first-generation	3871	504	30943	916	81	20000
Unknown first-generation status	18	1	7275	15	0	0
Age: 22 or under	5384	738	29000	1761	144	20639
Age: 23-24	0	0	0	2	0	0
Age: 25-29	0	0	0	2	0	0

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)	Total number of graduates	Number of graduates in debt from loans	Median debt value (borrowers only)
Age: 30-34	0	0	0	0	0	0
Age: 35-39	0	0	0	0	0	0
Age: 40-49	0	0	0	0	0	0
Age: 50-64	0	0	0	0	0	0
Age: 65 or over	0	0	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: $0 - 65,000	1735	209	18000	895	39	20000
Family income: $65,001 - 80,000	227	60	26986	120	10	10670
Family income: $80,001 and over	1906	434	36618	404	84	21502
Unknown family income	1516	35	21550	346	11	25000

Please enter the median student loan indebtedness for students who enrolled as first-time, full-time students in Fall 2018 in degree/certificate granting programs and transferred or withdrew from their undergraduate degree programs without a credential. Only include students who you know have officially left your institution.

Calculate the median indebtedness by both student identities and residency status. Residency is defined at the initial point of enrollment.

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Total transfers/withdrawals	635	115	21200	332	19	10700
American Indian/Alaska Native	2	1	13395	0	0	0
Asian	105	16	17505	62	5	15000
Black/African American	92	13	29206	44	2	9723
Hispanic/Latino	123	20	17160	78	4	11648
Native Hawaiian or other Pacific Islander	0	0	0	0	0	0
White	259	57	22603	112	57	9211
Two or more races	40	6	31169	17	1	7392
Race or ethnicity unknown	10	2	6750	12	1	7450
Nonresident alien	4	0	0	7	0	0
Female	296	56	24645	162	12	11648
Male	339	59	18509	170	7	9978
Other gender identity	0	0	0	0	0	0
Unknown gender identity	0	0	0	0	0	0
First-generation	217	41	21500	183	11	10020
Not first-generation	409	72	20600	145	7	15000
Unknown first-generation status	9	2	22346	4	1	8745
Age: 22 or under	635	115	21200	332	19	10700
Age: 23-24	0	0	0	0	0	0
Age: 25-29	0	0	0	0	0	0
Age: 30-34	0	0	0	0	0	0
Age: 35-39	0	0	0	0	0	0

	Resident student at initial enrollment			Commuting student at initial enrollment		
	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)	Total number of transfers/withdrawals	Number of transfers/withdrawals in debt from loans	Median debt value (borrowers only)
Age: 40-49	0	0	0	0	0	0
Age: 50-64	0	0	0	0	0	0
Age: 65 or over	0	0	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: $0 - 65,000	1291	142	15058	637	22	8745
Family income: $65,001 - 80,000	190	51	48000	96	8	15000
Family income: $80,001 and over	1615	351	22603	311	54	12698
Unknown family income	1258	25	51404	276	5	15464

Please enter the following information for **undergraduate students** who were enrolled in the 2024-25 aid year, split by full or part-time attendance status.

Include attendance status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2024-25 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	46978	3003	3596	89	68276801	891577
American Indian/Alaska Native	40	1	3	0	77391	0
Asian	14203	518	751	11	14520615	102842
Black/African American	4391	443	418	10	7267617	101327
Hispanic/Latino	9093	638	722	23	12752220	237409
Native Hawaiian or other Pacific Islander	36	3	4	0	65349	0
White	13515	941	1411	40	27367887	339066
Two or more races	1626	85	72	1	3081767	90933
Race or ethnicity unknown	1085	293	157	4	1416978	20000
Nonresident alien	2989	81	58	0	1726977	0
Female	24135	1537	1904	53	36368370	509423
Male	22843	1466	1692	36	31908431	382154
Other gender identity	0	0	0	0	0	0
Unknown gender identity	0	0	0	0	0	0
First-generation	16627	1216	1110	36	18769964	362934
Not first-generation	29106	1269	2425	49	48330987	497716

	12-month undergraduate enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	1245	518	61	4	1175850	30927
Age: 22 or under	41748	1098	3259	29	62992989	305980
Age: 23-24	2686	502	213	23	3471221	213500
Age: 25-29	1552	578	76	19	1159900	223191
Age: 30-34	493	230	25	8	347759	70592
Age: 35-39	210	187	11	3	142440	26534
Age: 40-49	195	233	9	6	126940	42780
Age: 50-64	88	157	3	1	35552	9000
Age: 65 or over	6	18	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: $0 - 65,000	13884	766	555	29	7224095	272422
Family income: $65,001 - 80,000	2199	89	171	5	2345162	70585
Family income: $80,001 and over	16297	365	2372	19	47284331	199151
Unknown family income	14598	1783	498	36	11423213	349419

Please enter the following information for **master's degree students** who were enrolled in the 2024-25 aid year, split by full or part-time attendance status.

Include attendance status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2024-25 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total enrolled	5292	5746	251	117	6560873	1529731
American Indian/Alaska Native	5	6	0	0	0	0
Asian	734	902	24	10	808922	131352
Black/African American	612	780	27	18	527782	223212
Hispanic/Latino	777	976	33	22	548163	298698
Native Hawaiian or other Pacific Islander	2	5	0	0	0	0
White	1648	2428	92	53	1845958	704260
Two or more races	150	116	9	2	88083	10174
Race or ethnicity unknown	99	182	3	1	128228	3286
Nonresident alien	1265	351	63	11	2613737	158749
Female	3286	3701	155	70	3638489	947172
Male	2006	2045	96	47	2922384	582559
Other gender identity	0	0	0	0	0	0
Unknown gender identity	0	0	0	0	0	0
First-generation	0	0	0	0	0	0
Not first-generation	0	0	0	0	0	0

	12-month master's degree enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	5292	5746	251	117	6560873	1529731
Age: 22 or under	896	124	55	5	1195524	86386
Age: 23-24	1745	766	80	16	1953288	229850
Age: 25-29	1530	1805	69	38	1940097	484091
Age: 30-34	515	1065	21	27	601556	321107
Age: 35-39	254	651	11	12	319096	175453
Age: 40-49	261	868	10	14	376238	126421
Age: 50-64	89	446	5	5	175074	106423
Age: 65 or over	2	21	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: $0 - 65,000	2051	1404	117	32	2187045	381277
Family income: $65,001 - 80,000	85	232	4	6	71658	68593
Family income: $80,001 and over	250	610	12	22	324857	328394
Unknown family income	2906	3500	118	57	3977313	751467

Please enter the following information for **doctoral students** who were enrolled in the 2024-25 aid year, split by full or part-time attendance status.

Include attendance status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. The specific terms used should match the 2024-25 aid year, so that enrollment and financial aid totals match. The enrollment totals should be relatively similar to the IPEDS 12-month Enrollment submission.

Supplemental loans are defined here as any loan that the student/family has to apply separately for, as opposed to federal/public loans that are almost automatically offered to the student. For this reason, NJCLASS loans are included as supplemental because students or their families apply for them.

For demographic variables, please use students' status as of the fall 2024 semester, or the major semester for individuals who were not enrolled in the fall. Only report supplemental loan debt accrued during the reporting year.

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Total Enrolled	6240	2170	136	24	5564703	353363
American Indian/Alaska Native	4	2	0	0	0	0
Asian	1244	272	21	2	738954	20000
Black/African American	446	272	8	5	374505	86708
Hispanic/Latino	673	232	16	2	692658	41652
Native Hawaiian or other Pacific Islander	2	0	0	0	0	0
White	2202	870	64	11	1658997	122011
Two or more races	185	55	4	0	79663	0
Race or ethnicity unknown	175	62	3	2	83702	40666
Nonresident alien	1309	405	20	2	1936224	42326
Female	3538	1409	78	15	2996585	206775
Male	2702	761	58	9	2568118	146588
Other gender identity	0	0	0	0	0	0
Unknown gender identity	0	0	0	0	0	0
First-generation	0	0	0	0	0	0
Not first-generation	0	0	0	0	0	0

	12-month doctoral enrollment headcount total		Number of certified supplemental (private) student loan borrowers		Total amount borrowed in certified supplemental student loans	
	Full-time	Part-time	Full-time	Part-time	Full-time	Part-time
Unknown first-generation status	6240	2170	136	24	5564703	353363
Age: 22 or under	507	12	20	0	482861	0
Age: 23-24	1577	79	45	2	1181375	33000
Age: 25-29	2757	575	38	4	1936123	25588
Age: 30-34	899	592	24	7	1219950	122214
Age: 35-39	285	345	4	3	316407	41000
Age: 40-49	164	369	5	5	427987	106245
Age: 50-64	48	185	0	3	0	25316
Age: 65 or over	3	13	0	0	0	0
Unknown age	0	0	0	0	0	0
Family income: $0 - 65,000	2084	238	73	6	1557418	81832
Family income: $65,001 - 80,000	68	62	0	0	0	0
Family income: $80,001 and over	284	346	6	13	247854	169957
Unknown family income	3804	1524	57	5	3759431	101574